Feedback Videos
Facilitator Guide

These Feedback Videos help users develop their feedback skills. Rather than teach the user how to give feedback, this video is used as a tool to practice identifying effective feedback and critiquing feedback. The video features real classroom footage that has been edited to highlight how the teacher delivers feedback. Below are suggestions of how to most effectively use this video.

<table>
<thead>
<tr>
<th>Strategy</th>
<th>Description</th>
<th>Recommendations</th>
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</table>
| Script                        | Participants watch the video and script teacher and student actions.         | **Video version:** Unannotated  
**In or out of class:** Done during a class session or the scripting can be assigned as pre-work for an in-class discussion.  
**Time:** 3 minutes for scripting 10 for discussion. |
| Stop and Jot                  | Participants watch the video and pause at each “pop-up” to reflect on an application question. | **Video version:** Annotated  
**In or out of class:** Done during a class session.  
**Time:** 10-15 minutes |
| Search                        | Participants find evidence in the video to support best practices for delivering feedback. | **Video version:** Unannotated  
**In or out of class:** Done during a class session or the notes can be assigned as pre-work for an in-class discussion.  
**Time:** 3 minutes for scripting 10 for discussion |
| Support with “Delivering Effective Feedback Tool” | Participants complete the On-Demand Module “Delivering Effective Feedback,” prior to the class session. During class, use the “Delivering Effective Feedback Tool” while watching the video. | **Video version:** Unannotated  
**In or out of class:** On-Demand Module out of class Feedback video in class  
**Time:** 45 minutes for On-Demand Module 15 for video and evaluation  
**Material:** Hard copies of the “Delivering Effective Feedback Tool” or access to electronic document |