This is a list of relevant Early Childhood Assessments. Each listing gives you a description of the assessment, what skills it assess and links to where you can find additional information. The additional information are links to product websites where you can learn more about each assessment.

### Peabody Picture Vocabulary Test

**Description:**

The Peabody Picture Vocabulary Test is a vocabulary assessment that allows administers to make direct comparisons between receptive and expressive vocabulary performance. The assessment is administered to a wide range of individuals from 2.6-90+ years.

**Additional Information:**

Visit [https://www.brainshark.com/pearsonassessments/vu?pi=zFuz2oJMhz4FEHz0&intk=770208965](https://www.brainshark.com/pearsonassessments/vu?pi=zFuz2oJMhz4FEHz0&intk=770208965) for an overview of the PPVT as well as to access corresponding materials.


### Bracken Assessments

**Description:**


The Bracken Basic Concept Scale, Third Edition: *Receptive* (BBCS-3R) and Bracken Basic Concept Scale: *Expressive* (BBCS:E) help evaluate a child’s language skills, cognitive development, and school readiness.

The Bracken School Readiness Assessment-Third Edition (BSRA-3) helps educators determine whether a child is ready for school and contains five subtests to assess basic concepts related to school readiness:

1. Colors
2. Letters
3. Numbers/Counting
4. Size/Comparison
5. Shapes
Additional Information:


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Early Screening Inventory

Description:

The Early Screening Inventory-Revised (ESI-R) 2008 Edition assessment provides a brief developmental screening instrument designed to be individually administered to children from 3.5-5.11 years of age. The assessment helps identify children who may need special education services. It addresses developmental, sensory, and behavioral concerns in:

1. Visual Motor/Adaptive
2. Language and Cognition
3. Gross Motor Skills

Additional Information:

Visit [http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAaESI](http://psychcorp.pearsonassessments.com/HAIWEB/Cultures/en-us/Productdetail.htm?Pid=PAaESI) for an overview of the inventory. Included on the website, users are also able to view sample scoring reports.

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BRIGANCE

Description:

The BRIGANCE Early Childhood products provide developmental screening inventories, ongoing assessments, developmentally appropriate instructional activities, and an online data management and reporting system. The BRIGANCE Early Childhood products are designed for children ages 0-35 months, 3-5 years, and K-1st grades.

The **BRIGANCE Early Childhood Screens III** assesses children’s skills that are predictors of school success, including physical development, language, academic/cognitive, self-help, and social-emotional skills. The assessment is given to children ages 0-35 months.

The **Inventory of Early Development III** contains a criterion-referenced and norm-referenced assessment. It is administered to children ages birth through 7 years old. The assessments identify children’s specific strengths and needs related to:

1. Physical Development
2. Language Development
3. Literacy
4. Mathematics and Science  
5. Daily Living  
6. Social-Emotional Development

**BRIGANCE Readiness Activities** provide instruction and practice in key school readiness skills. The readiness activities are geared for children ages 3-7 years. They provide instructional guidance for teachers and families to help children with the following skills:

1. Recites alphabet  
2. Reads letters  
3. Prints personal information  
4. Prints letters in order  
5. Prints letters  
6. Counts in order  
7. Counts objects  
8. Reads numbers  
9. Understands numbers  
10. Writes numbers in order

**Additional Information:**


**Description:**

The Peabody Developmental Motor Scales, Second Edition (PDMS-2) assesses gross and fine motor skills in young children. It also provides remediation and specific interventions for children. The assessment is administered to children birth to 5 years old. It contains six sub-tests that assess related motor abilities in:

1. Reflexes  
2. Stationary (body control and equilibrium)  
3. Locomotion  
4. Object Manipulation  
5. Grasping  
6. Visual-Motor Integration
Teaching Strategies GOLD

Description:
Teaching Strategies GOLD is an observation-based assessment designed to assess children ages birth through Kindergarten. The assessment tool is fully aligned with the Common Core State Standards, state early learning guidelines, and the Head Start Child Development and Early Learning Framework. It can be used with any developmentally appropriate early childhood curriculum. It is based on 38 research-based objectives that include predictors of school success. Among its features, Teaching Strategies GOLD allows teachers to gather and organize data, create a developmental profile for each child that depicts what the child knows and is able to do, and helps determine a child’s progress.
Teaching Strategies GOLD is organized into nine areas of development and learning:
1. Social-emotional
2. Physical
3. Oral language
4. Cognitive
5. Literacy
6. Mathematics
7. Science and technology
8. Social studies
9. The arts

Additional Information:

Visit http://www.teachingstrategies.com/page/GOLD-demo-signup.cfm to sign up for an online demonstration and introduction to Teaching Strategies GOLD.

Teachstone Classroom Assessment Scoring System (CLASS)

Description:
Teachstone CLASS is an observation tool designed to how measure how teacher-child interactions affect learning and growth. Observers use a 1-7 Likert scale to make standardized judgements. Research has found that higher CLASS scores predict better social and emotional development in children. CLASS was originally developed for Pre-K, and is now adapted to be used from infancy to secondary education. CLASS organizes effective classroom interactions into broad categories or domains. These include:
1. Infant
   a. Responsive Caregiving
2. Toddler
   a. Emotional and Behavioral Support
   b. Engaged Support for Learning
3. Pre-K to Grade 3
   a. Emotional Support
   b. Classroom Organization
   c. Instructional Support

Additional Information: